USAID
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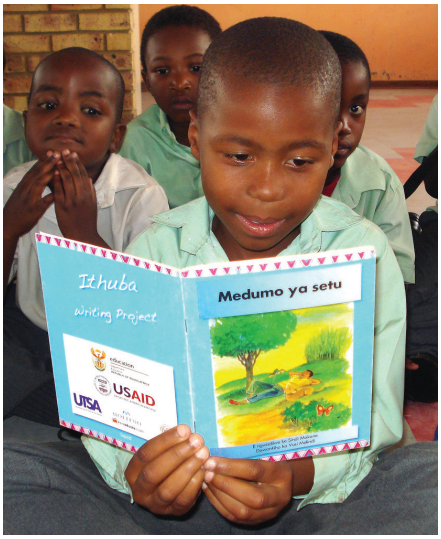
GLOBAL READING NETWORK

THE GLOBAL READING NETWORK



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Join the Movement. Become a Member.

Discover the latest evidence in Early Grade Reading. Access the latest research, information and tools for implementing and evaluating primary grade reading programs.

Improve your skills. Participate in workshops, webinars, and e-learning courses to enhance your knowledge.

Network. Connect and share your experiences and expertise with colleagues.

Advocate. Share evidence with local leaders, policy makers, communities and schools.

Reading is essential for school success, but 250 million children around the world lack basic literacy skills*

What is the Global Reading Network?

The Network brings together donors, practitioners, government officials, national and international civil society organizations, and other stakeholders committed to improving reading outcomes for primary grade children around the world.

What does the Global Reading Network Seek to Accomplish?

The mission of the Network is to implement an ambitious agenda to improve the impact, scale and sustainability of reading programs around the world. Toward this mission, the Network will:

- Support policy development for early grade reading, based on evidence and designed to assist governments, donors and implementing agencies.
- Fill the knowledge-practice gap by implementing a focused, collaborative research agenda and sharing new knowledge and understanding with a wide and diverse audience.
- Assure that the best evidence and tools for implementing and assessing effective, sustainable and scalable early grade reading programs are available to all.

* *EFA GMR, 2014*

Subscribe at: GlobalReadingNetwork.net
Follow us on Twitter: @GblReadingNtwk
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This document was produced for review by the United States Agency for International Development and prepared by URC for the E3 Technical and Administrative Services contract. The project will be managed by University Research Company (URC). URC brings 30 years' experience in knowledge management and quality improvement.

READING WITHIN REACH (REACH)

What is Reach?

The Reading within Reach (REACH) project, funded by USAID and managed by University Research Co., LLC (URC), advances reading in the primary grades around the world. Our objective is to facilitate the development, dissemination, and application of evidence-based practices to increase the impact, scale, and sustainability of early grade reading programs. REACH also provides support to develop and sustain the Global Reading Network. In doing so, REACH supports USAID's goal of improving reading skills for 100 million children in primary grades by 2015.

Our Focus Areas

The following REACH activities support the Global Reading Network and improve reading outcomes around the world:

Research Activities. REACH supports the consolidation, building, and dissemination of evidence that supports quality, effective early grade reading programs. Other research tasks include:

- Dissemination of new and existing research on best practices;
- Research on practices for enhanced impact, scale, sustainability and cost-effectiveness (such as social behavior change communications, parental and community involvement); and
- Funding of collaborative, applied research activities through small grants to Network members.

Metrics and Protocols. REACH supports the development and use of quality metrics, protocols and tools for high impact, sustainable and scalable early grade reading programs. The project also helps to assure that best approaches for design, implementation, and assessment of early grade reading programs are available to the global reading community.

Training & Development. REACH facilitates professional development opportunities for USAID and the wider reading community, including conferences, seminars, workshops, webinars, e-Learning courses, and online access to tools and protocols.

Expanding Reading Resources. In collaboration with a variety of donors and the All Children Reading Grand Challenge for Development, REACH supports technical innovations for expanding reading resources (such as Enabling Writers, Track and Trace, the development of the Global Book Fund and the linked Global Reading Repository).

Communication. REACH communicates with the Global Reading Network and disseminates the works of the Network and other relevant information through a monthly newsletter and public website:

globalreadingnetwork.net

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