Assessment and Beyond

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For the data revolution in education, we need:

- New and nontraditional actors to develop assessment tools;

- Existing tools to measure new things; and

- New mechanisms for linking up the tools currently used

Discussion questions

- How can we support a knowledge loop from the global level to local actors and back again?

- How can we better support country-led innovation?

- How can we insure global efforts are relevant and used?

Assessment for Learning (A4L)

- An international platform to support learning assessment, which would:
  - ✓ Develop and strengthen national learning assessment systems.
  - ✓ Increase the availability of learning data at country, regional and global levels, and promote knowledge sharing.
  - ✓ Improve the use of learning data to inform educational policies and teacher training
  - ✓ Develop new assessment tools to measure learning beyond reading and numeracy.
- Concept note developed by LMTF and GPE to be debated in GPE board