





IMPROVING ACCESS, CURRICULUM AND TEACHING IN MEDICAL EDUCATION AND EMERGING DISEASES (IMPACT MED) ALLIANCE

2016 - 2021 | IMPLEMENTER: THE PARTNERSHIP FOR HEALTH ADVANCEMENT IN VIETNAM (HAIVN) | PLANNED BUDGET: \$6,900,000

In collaboration with industry partners Johnson & Johnson, Samsung, Bravo, GE, Roche, 3M, BD, Microsoft and CLAS Healthcare, the IMPACT MED Alliance works to revamp medical education curriculum and teaching approaches to produce graduates with the skills and knowledge to address current and future health challenges.

BUILDS MEDICAL TEACHING, LEARNING AND INNOVATION

The project works with medical universities and policymakers to institute a more active learning approach, incorporating innovative curricula, training in modern instruction, and the use of technology and online content to enhance student learning. Training led by Harvard Medical School educators produces faculty with improved skills in curriculum design and science and clinical teaching, and creates a community of faculty to develop innovation in medical education.

IMPROVES CAPACITY TO RESPOND TO EMERGING HEALTH THREATS

The Alliance works with undergraduates and practicing health care workers to develop a workforce able to respond to emerging pandemic threats. The Alliance uses interdisciplinary education and distance learning technology to improve collaboration among clinicians, nurses, pharmacists and public health practitioners. Private sector expertise is utilized to improve the quality and reliability of laboratory testing at select university hospital clinical laboratories.

INCREASES DIVERSITY AND REDUCES DISPARITIES

Leadership and diversity are key drivers of innovation, and an inclusive faculty and student body is a critical component of a successful university. Leveraging private partners' experience and expertise in leadership development and change management, the Alliance widens leadership and institutional capacity for continuous improvement and innovation at medical universities in Vietnam. Programs for socially and economically disadvantaged students, especially ethnic minorities, improve access and outcomes in medical education.